Carnegie Mellon helped pioneer the field of behavioral economics and is now offering the first-of-its-kind undergraduate major in behavioral economics, policy and organizations.

We look to complement the classroom experience with client-focused, project-based courses and internships, while also emphasizing the importance of globalization through our curriculum.

Dietrich College Admitted Student Averages

<table>
<thead>
<tr>
<th>SAT-ERW</th>
<th>SAT-M</th>
<th>ACTE</th>
<th>ACTM</th>
<th>ACTC</th>
</tr>
</thead>
<tbody>
<tr>
<td>710-760</td>
<td>780-800</td>
<td>34-36</td>
<td>31-35</td>
<td>33-35</td>
</tr>
</tbody>
</table>

Middle 50% ranges

Notable Faculty

> Kevin Zollman, associate professor of philosophy, received an Andrew W. Mellon Foundation New Directions Fellowship. The fellowship is designed to enable mid-career scholars to pursue systematic training in areas outside of their specializations. The two-year, $190,000 award has provided Zollman an opportunity to study behavioral and complexity economics.

> The Dietrich College has four professors who are elected members of the National Academy of Sciences (NAS): John Anderson, the R.K. Mellon University Professor of Psychology and Computer Science; Marlene Behrmann, the Thomas S. Baker University Professor of Psychology and Neuroscience; Baruch Fischhoff, the Howard Heinz University Professor in the Institute of Politics and Strategy; and Larry Wasserman, the UPMC University Professor of Statistics and Data Sciences. NAS membership is one of the highest honors a scientist can receive.

> Roberta Klatzky, the Charles J. Queenan Professor of Psychology in the Dietrich College of Humanities and Social Sciences, was recently elected to the American Academy of Arts and Sciences. Klatzky is a world-renowned expert in cognition who examines the relationships between human perception and action, with a focus on touch. She is one of nine Dietrich College professors to be elected to the American Academy of Arts and Sciences.
DID YOU KNOW?

1. Dietrich College undergraduates don’t have to declare a major until after their sophomore year. We value and embrace open-mindedness and a desire to explore new fields, discover new interests and passions and, with proactive advising support, fashion customised and well-informed major decisions.

2. Dietrich College first-year students are required to take a Grand Challenge Seminar, which focuses on real, complex global problems like climate change, food insecurity or racism. Seminars are co-taught by multiple faculty members who bring a multidisciplinary lens to problem-solving. The courses harness the intellectual power of humanists and social scientists from Dietrich College, in collaboration with engineers, roboticists, chemists and other experts from across the university.

3. Carnegie Mellon’s research identity is an educational asset for undergraduates. Involvement in research and close engagement with faculty are common for DC undergraduates, either as part of faculty research projects or as student research projects with faculty mentorship.

4. There’s no university-wide language requirement, and yet for the past four years, 50% of undergraduates have taken language courses before graduating (compared to the national average of only 7.5%).

**GRADUATE SUCCESS**

62% EMPLOYED

11% NOT REPORTED

6% PLANS PENDING

293 GRADUATES IN 2018*

*Percentages recorded as of January 2019

**STUDENT RESEARCH**

Enhancing the Pittsburgh Community Every fall, seniors in the Ethics, History & Public Policy major research and propose ideas to improve everyday life for Pittsburgh residents. Students recently examined the severe impact of landslides for the Allegheny County Conservation District. Students presented on prevention and mitigation policies, insurance and litigation information, responsibilities of homeowners and the city, and impacts of climate change.

Global Studies Projects Examine Language, Education Policy Dropping the copula — or conjugated “be” verb — is a common linguistic feature of African American Vernacular English (AAVE). Like all dialects, AAVE has consistent internal logic and grammatical complexity, but many educators still cling to outdated notions of “correct” English. And in some schools, students suffer because of it. Gabrielle Rickstrew (double major in global studies and Hispanic studies) examined how the use of AAVE impacts the quality of education students receive in the United States. She was inspired by her experiences growing up biracial in a primarily white, middle class area.

“Mind Field” Aims To Raise Awareness of Subtle Racism Undergraduate and graduate students produced “Mind Field” to raise consciousness about race, stereotyping and inadvertently offensive comments that can occur even among friends. Mind Field features everyday scenarios, such as students working on a group project or prepping for an interview. The viewer engages in these short vignettes as the third or fourth person in the scene, participating in the conversation by selecting word bubbles with responses at the bottom of the screen. Following each vignette, the character who has been slighted by a classmate or friend speaks in a monologue about how the situation impacted him or her.

**Alumni Accomplishments**

Selected from 768 candidates, Mikaela Wolf-Sorokin (DC 2018) is one of 62 recipients of the prestigious 2017 Harry S. Truman Scholarship. The award is designed to support the next generation of public service leaders. Wolf-Sorokin is the sixth Carnegie Mellon student to receive this award and the first since 2009.

Two Dietrich College alumni recently were awarded Fulbright Fellowships: Yoobin Chee (DC 2019) is the recipient of a Fulbright Study/Research Grant to study cross-cultural perceptions of mental health in South Korea. Jessica Jue (DC 2019) will be teaching English in Taiwan through the Fulbright English Teaching Assistantship program.

Sam Ventura (DC 2010, 2011, 2015), who received his bachelor’s, master’s and doctoral degrees in statistics from Carnegie Mellon and has been a visiting assistant professor of statistics, has been hired by the Pittsburgh Penguins to be their full-time director of hockey research. Ventura has been serving as an analytics consultant for the Penguins during past Stanley Cup-winning seasons.

Emily Duff Bartel (DC 2006) is a product manager for Uber’s Advanced Technology Group (ATG), the research and development hub of Uber’s engineering team. ATG is dedicated to self-driving technologies, mapping and vehicle safety, and is at the forefront of the company’s pilot program that is testing self-driving cars.

**Carnegie Mellon University**

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