DIETRICH COLLEGE OF HUMANITIES AND SOCIAL SCIENCES (DC)

PROGRAMS

- **Economics**
  - Economics (BA or BS)
- **English**
  - Creative Writing (BA)
  - Film and Visual Media (BA)
  - Literature and Culture (BA)
  - Professional Writing (BA)
  - Technical Writing and Communication (BS)
- **History**
  - Global Studies (BA)
  - Social and Political History (BA or BS)
- **Institute for Politics and Strategy (IPS)**
  - Economics and Politics (BS)
  - International Relations and Politics (BS)
- **Interdepartmental Majors**
  - Economics and Mathematical Sciences (BS)
  - Economics and Statistics (BS)
  - Environmental Policy (Additional major only)
  - Ethics, History, and Public Policy (BA or BS)
  - Information Systems (BS)
  - Linguistics (BA)
  - Neuroscience (BS; joint with Biological Sciences)
  - Psychology and Biological Sciences (BS)
  - Student-Defined Major (BA or BS)
- **Modern Languages**
  - Chinese Studies (BA)
  - French and Francophone Studies (BA)
  - German Studies (BA)
  - Hispanic Studies (BA)
  - Japanese Studies (BA)
  - Russian Studies (BA)
- **Philosophy**
  - Logic and Computation (BS)
  - Philosophy (BA)
- **Psychology**
  - Cognitive Science (BS)
  - Psychology (BA or BS)
- **Social and Decision Sciences**
  - Behavioral Economics, Policy and Organizations (BA)
  - Decision Science (BS)
  - Policy and Management (BS)
- **Statistics and Data Science**
  - Statistics (BA)
  - Statistics and Machine Learning (BS)
- **College Scholars Program**
  - Humanities Scholars Program (HSP)
  - Quantitative Social Science Scholars Program (QSSS)
- **Intercollege Programs**
  - Bachelor of Humanities and Arts (BHA, joint with CFA)

GRADUATED CLASS – SPRING 2020

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Carnegie Mellon helped pioneer the field of behavioral economics and is now offering the first-of-its-kind undergraduate major in behavioral economics, policy, and organizations.

We look to complement the classroom experience with client-focused, project-based courses and internships, while also emphasizing the importance of globalization through our curriculum.

Notable Faculty

> **Kevin Zollman**, professor of philosophy, received an Andrew W. Mellon Foundation New Directions Fellowship. The fellowship is designed to enable mid-career scholars to pursue systematic training in areas outside of their specializations. The two-year, $190,000 award has provided Zollman an opportunity to study behavioral and complexity economics.

> The Dietrich College has four professors who are elected members of the National Academy of Sciences (NAS): **John Anderson**, the R.K. Mellon University Professor of Psychology and Computer Science; **Marlene Behrman**, the Thomas S. Baker University Professor of Psychology and Neuroscience; **Baruch Fischhoff**, the Howard Heinz University Professor in the Institute of Politics and Strategy and the Department of Engineering & Public Policy; and **Larry Wasserman**, the UPMC University Professor of Statistics & Data Sciences and Machine Learning. NAS membership is one of the highest honors a scientist can receive.

> **Roberta Klatzky**, the Charles J. Queenan Professor of Psychology in the Dietrich College of Humanities and Social Sciences, was **elected to the American Academy of Arts and Sciences**. Klatzky is a world-renowned expert in cognition who examines the relationships between human perception and action, with a focus on touch. She is one of nine Dietrich College professors to be elected to the American Academy of Arts and Sciences.
1. Dietrich College undergraduates don’t have to declare a major until after their sophomore year. We value and embrace open-mindedness and a desire to explore new fields, discover new interests and passions and, with proactive advising support, fashion customized and well-informed major decisions.

2. Dietrich College first-year students are required to take a Grand Challenge Seminar, which focuses on real, complex global problems like climate change, food insecurity or racism. Seminars are co-taught by multiple faculty members who bring a multidisciplinary lens to problem-solving. The courses harness the intellectual power of humanists and social scientists from Dietrich College, in collaboration with engineers, roboticists, chemists and other experts from across the university.

3. Carnegie Mellon’s research identity is an educational asset for undergraduates. Involvement in research and close engagement with faculty are common for DC undergraduates, either as part of faculty research projects or as student research projects with faculty mentorship.

4. There’s no university-wide language requirement, and yet for the past four years, 50% of undergraduates have taken language courses before graduating (compared to the national average of only 7.5%).

DID YOU KNOW?

Global Studies Projects Examine Language, Education Policy

Dropping the copula — or conjugated “be” verb — is a common linguistic feature of African American Vernacular English (AAVE). Like all dialects, AAVE has consistent internal logic and grammatical complexity, but many educators still cling to outdated thinking about race, stereotyping and inadvertently offensive comments that can occur even among friends. Mind Field features everyday scenarios, such as students working on a group project or prepping for an interview. The viewer engages in these short vignettes as the third or fourth person in the scene, participating in the conversation by selecting word bubbles with responses at the bottom of the screen. Following each vignette, the character who has been slighted by a classmate or friend speaks in a monologue about how the situation impacted him or her.